

StartUp 5

Conversation

Unit8 – Lesson2

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CONVERSATIONAL SKILLS

Respond to gratitude

When someone thanks you for doing something, use these phrases to respond:

Glad to help.

(It's) not a problem.

My pleasure.

Don't mention it.

Explain the concept and give multiple examples.

LISTEN.

A 08-09 Listen.

Notice how the speakers respond to gratitude.

1. A: Thank you so much!
   B: It's not a problem—glad to help.
2. A: I really appreciate this.
   B: My pleasure.

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: Wow, you did an amazing job on that project!
Person B: Thank you! It's always great to hear positive feedback. Glad to (1)___.
Person A: I appreciate your assistance with the presentation. It made a big difference.
Person B: It's not a (2)___. at all. I'm happy I could contribute. (3)___. pleasure.
Person A: Thanks a lot for lending me a hand with the report. I couldn't have done it without you.
Person B: (4)___. mention it. I'm glad I could assist.

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

Take turns expressing gratitude and responding.



Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHO FIGURES OUT HOW TO SOLVE THE PROBLEM?

Video source: StartUp5. Conversation. Unit8. Lesson2. Task A

WATCH THE VIDEO AND ANSWER.



1. What is Paula trying to do?
2. What does Marcos suggest she do to update her computer?
3. Why doesn't Marcos know a lot about file management programs?

Video source: StartUp5. Conversation. Unit8. Lesson2. Task A

WATCH AND FILL IN THE GAPS.

Marcos: Now open this _____ , and scroll down to Carla's name.

Paula: Yeah, I got that. But when I try to add the file, nothing happens.

Marcos: Oh. Huh. That should work.

Paula: Wait a second, what's this icon? Oh! I get it. _____ in her folder, I need to click *here* and then choose "upload file" from the drop-down menu.

Video source: StartUp5. Conversation. Unit8. Lesson2. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit8. Lesson2. Task A

Marcos: Now open this for the list of folders , and scroll down to Carla's name.

Paula: Yeah, I got that. But when I try to add the file, nothing happens.

Marcos: Oh. Huh. That should work.

Paula: Wait a second, what's this icon? Oh! I get it. In order to put the file in her folder, I need to click *here* and then choose "upload file" from the drop-down menu.





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Teach the new functions and practice them with your Ss.



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Paula: Wait a second, what's this icon? Oh! I get it. In order to put the file in her folder, I need to click *here* and then choose "upload file" from the drop-down menu.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Marcos: Now open this _____ , and scroll down to Carla's name.

for the list of folders

Paula: Yeah, I got that. But when I try to add the file, nothing happens.

Marcos: Oh. Huh. That should work.

Paula: Wait a second, what's this icon? Oh! I get it. _____ in her folder, I need to click *here* and then choose "upload file" from the drop-down menu.

In order to put the file

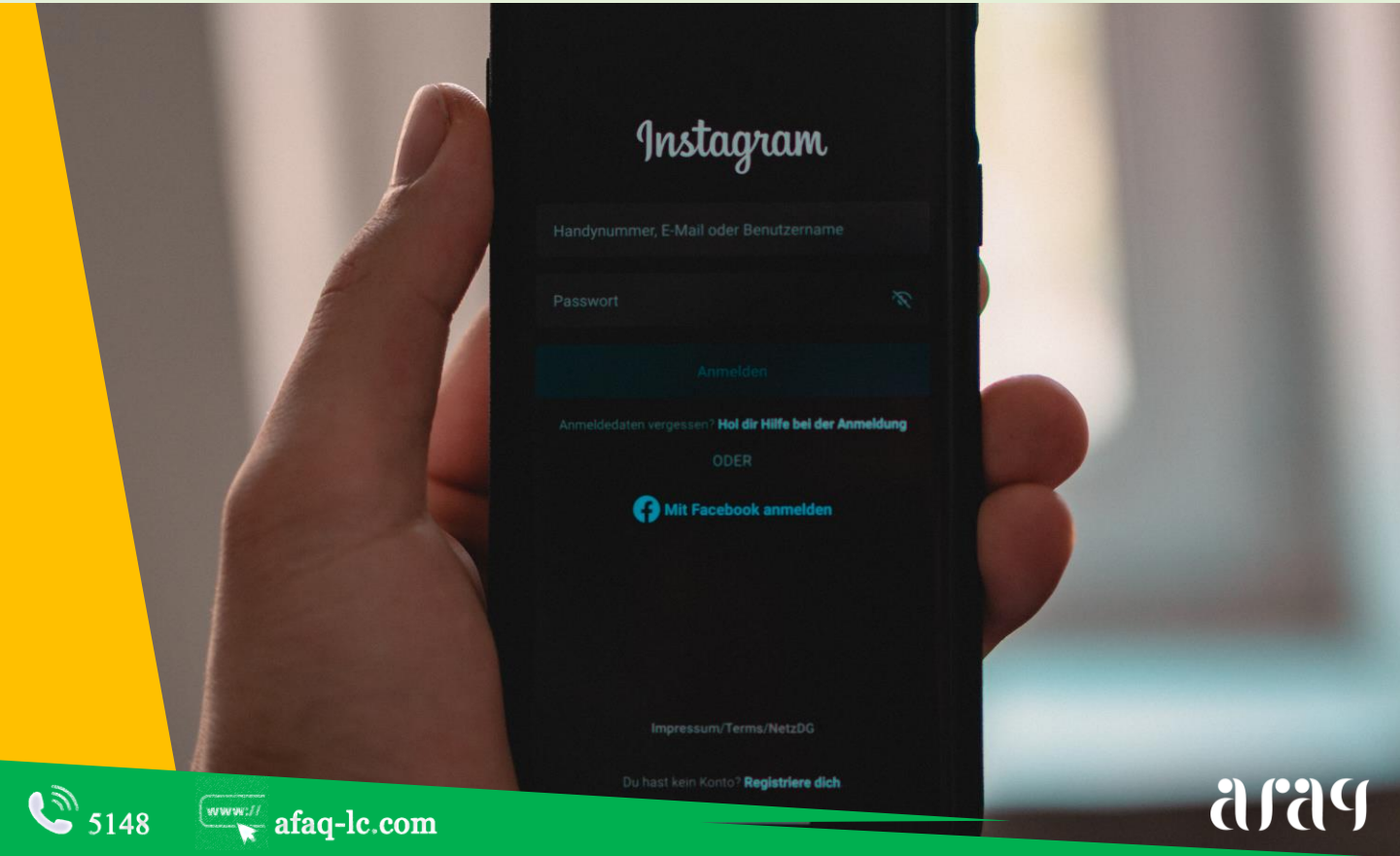


Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Add two more ideas to the list of technology tasks.

- upload a new profile picture
- organize files on your computer
- _____
- _____



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Choose a task from 5A. Explain how to perform the task. Use (*in order*) *to* + base verb or *for* + noun / gerund to show the purpose of each step.

First, go to the photos on your phone to find a picture you like. Open your social media app and click on your profile in order to see the "Edit Profile" button.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.